



Specially Appointed Professor Beverley Anne Yamamoto  
Regional Director for the University of Osaka North American Office of Academic Initiatives (1<sup>st</sup> April 2025 onwards)  
Emeritus Professor, Graduate School of Human Sciences, University of Osaka

### **Greetings from the New Director**

I am excited to be taking over from Scott North as the new Director of the University of Osaka North American Office of Academic Initiatives. The position requires that I be based in Japan but make frequent trips to the US and Canada to further relationships with strategic partners around research and education, facilitate and enhance the quality and quality of programs for overseas exchange, and open avenues for industry-based collaboration. The brief is wide and there will be freedom for innovation, so looking forward to working with overseas partners.

### **Resume**

Professor Beverley Yamamoto served as Executive Vice President of International Affairs (Education) at Osaka University between April 2023 and March 2025. She was the first non-Japanese national to serve at an executive level at a top national university in Japan. Previously, Beverley served as Director of the International Human Science Undergraduate Degree Program and Deputy Director of the International College at Osaka University. Beverley was concurrently a tenured professor in Education for Transformative Learning in the Graduate School of Human Sciences where she led a social science lab on Education for Transformative Learning, graduating over 30 students at doctoral and master's level. Beverley established the Osaka University UNESCO Chair in Global Health in 2018 and has served as the Chairholder in both its first and second term.

Born and raised in the UK, Beverley completed her undergraduate studies in Sociology and Social Policy with honours at the University of London (Bedford College), and

postgraduate studies in Education at the University of Nottingham and East Asian Studies the University of Sheffield. She was awarded a PhD from the University of Sheffield in 2000 for a thesis employing a sociological lens to the issues of youth sexuality and teenage pregnancy, abortion and motherhood in Japan. Her work falls within the sub-disciplines of health sociology and educational sociology. On-going research includes a 7-country analysis of human resource development for school-based sexuality education, a study of the role of nurses allocated to schools to care for children with complex medical care needs in Japan, a Japan-UK study of stakeholder involvement in the development of healthcare AI, and an investigation of higher education responses to generative AI.