

Graduate School of Human Sciences

1. Master's Degree Program

Educational Objectives

In line with the Educational Objectives of the University of Osaka, the Graduate School of Human Sciences, which was established in 1978 as a graduate school with master's and doctoral degree programs, has been studying the real nature of humans and society by leveraging expertise (specialized knowledge) in various relevant disciplines, such as psychological and behavioral sciences, sociology, philosophy and anthropology, education and *kyosei* studies, while creating integrated knowledge by combining research methods of these disciplines, with the aim of developing the ability to make meaningful contributions to Japanese and international society. To meet this aim, the Graduate School of Human Sciences upholds three principles, “being interdisciplinary,” “being practical,” and “being global,” and strives to develop individuals who can live up to each of these principles by leveraging cutting-edge, advanced specialized knowledge.

Cutting-edge, advanced specialized knowledge and outstanding academic expertise

Acquire advanced specialized knowledge by learning cutting-edge knowledge in one of the graduate school's four divisions, Division of Psychological and Behavioral Sciences, Division of Sociology, Philosophy and Anthropology, Division of Education and Division of *Kyosei* Studies, and gain integrated knowledge created by combining research methods and results in one's specialty with knowledge in other fields, while developing an interdisciplinary way of thinking and the ability to conceive new ideas.

Advanced broad-based knowledge and deep critical thinking

Acquire advanced broad-based knowledge and deep critical thinking to put human sciences into practice from an interdisciplinary perspective by learning knowledge and research methods in one's specialty, while studying the required subjects common to the four divisions along with subjects offered by other divisions.

Sophisticated international mindset

Develop the ability to communicate with people with diverse backgrounds and an international mindset, and enhance proficiency in foreign languages needed for such communication to meet the demands of the global society.

Advanced design prowess

Improve and further refine the academic skills in one's specialty through experiments, investigations and fieldwork, and develop the ability to identify and solve problems related to various research themes arising in a social or any other setting.

Individual educational objectives

Acquire specialized knowledge through practical learning of various disciplines, including psychological and behavioral sciences, sociology, philosophy and anthropology, education and *kyosei* studies, along with integrated knowledge that enables one to organize a range of specialized knowledge from an interdisciplinary perspective. Foster the practical ability to combine specialized and integrated knowledge with co-created knowledge stemming from interactions within and outside of the University of Osaka and various sectors of society.

During enrollment in the master's degree program, acquire cutting-edge, advanced specialized knowledge and the ability to address various problems from a broad-based interdisciplinary perspective in the humanities to become a professional worker, or acquire basic skills necessary to continue studies in the doctoral degree program and qualify as a researcher.

Degree Awarding Policy (Diploma Policy)

Under the Diploma Policy of the University of Osaka, and with the aim of developing the ability to make meaningful contributions to Japanese and international society, the Graduate School of Human Sciences confers a Master's Degree in Human Sciences on individuals who have achieved the following objectives, and who can live up to the three principles of the Graduate School of Human Sciences: "being interdisciplinary," "being practical" and "being global."

Cutting-edge, advanced specialized knowledge and outstanding academic expertise

Foster a systematic understanding of advanced knowledge in the specialty of the Division of Psychological and Behavioral Sciences, the Division of Sociology, Philosophy and Anthropology, the Division of Education or the Division of *Kyosei* Studies with which one is affiliated.

Acquire specialized knowledge in the individually established research theme, and develop research skills that enable one to analyze and explore the theme using the method of human sciences.

Advanced broad-based knowledge and deep critical thinking

Acquire advanced broad-based knowledge and deep critical thinking that enables one to address various problems that face modern society and people, from an interdisciplinary perspective.

Sophisticated international mindset

Acquire broad-based, interdisciplinary knowledge and foreign language proficiency to the extent necessary to enable one to make meaningful contributions to Japanese and international society.

Acquire presentation and communication skills to present the insights gained from one's research to Japan and the world.

Advanced design prowess

Develop the ability to discover one's research theme, and pursue the theme by combining specialized knowledge and research methods in one's specialty and related fields in conducting experiments, investigations and fieldwork.

Develop the ability to communicate with people who have specialized knowledge in various fields for research and problem-solving.

The Graduate School of Human Sciences recognizes individuals who have met all these objectives and completed a master's thesis under appropriate research guidance as having acquired advanced specialized knowledge as well as advanced broad-based knowledge and deep critical thinking, and developed the ability to play an active role in society or any other setting from an interdisciplinary perspective, and confers master's degrees on them.

Teaching and Learning Policy (Curriculum Policy)

In line with the Curriculum Policy of the University of Osaka, the Graduate School of Human Sciences designs its curriculum focusing on conducting research by combining global perspectives with local knowledge, and applying research results for practical purposes, thereby contributing to solving problems that face humanity and human society at this historically unprecedented turning point for civilization.

< Principles of Curriculum Design >

Students study subjects to acquire advanced specialized knowledge in one of the four divisions established in the Graduate School of Human Sciences (psychological and behavioral sciences, sociology, philosophy and anthropology, education and *kyosei* studies) along with subjects common to these four divisions to acquire interdisciplinary knowledge. The curriculum of the Graduate School of Human Sciences places importance on interdisciplinary, practical and international learning and offers: subjects to learn scientific, experimental demonstration-based, and statistical approaches; subjects focusing on the humanities, literature study and qualitative research; fieldwork; and subjects to develop international communication skills.

< Contents and Methods of Education >

Master's students are guided to write a master's thesis through a diverse range of lecture-based and seminar-based subjects stated below and appropriate research guidance.

Students study interdisciplinary subjects that are offered as required fundamental subjects to develop an interdisciplinary way of thinking and learn the perspective of human sciences. To acquire advanced specialized knowledge, students also systematically study a diverse range of lecture-based and seminar-based subjects in the eight major courses established under the four divisions (psychological sciences, behavioral sciences, sociology, philosophy and anthropology, clinical inquiries in education, social inquiries in education, future innovation *kyosei* studies, and global innovation *kyosei* studies). Students can also take any lecture-based and seminar-based subjects given by the four divisions regardless of which division or department they are enrolled in, to deepen interdisciplinary understanding. In addition, students develop advanced design prowess and the ability to perform research through seminar-based subjects, such as small-group active-learning sessions and literature reading, and specified research subjects that involve face-to-face guidance by instructors. These practical subjects help students acquire specialized theoretical knowledge that can be applied to identify and solve problems, as well as research methods and skills.

To acquire graduate-level advanced broad-based knowledge and deep critical thinking, and an understanding of a diverse range of disciplines, students also study Academic Major education subjects offered by courses other than their own. Subjects under the Graduate Program for Advanced Interdisciplinary Studies and some of the subjects developed under the Program for Leading Graduate Schools to foster the ability to work with people with different thoughts and cultures are also offered as common subjects, which help students acquire advanced broad-based knowledge and deep critical thinking. Furthermore, students can take advanced Liberal Arts education subjects offered by other graduate schools.

Proficiency in English is a prerequisite for a sophisticated international mindset. To help students improve their proficiency, the Graduate School of Human Sciences offers English classes and teaches some subjects in human sciences in English. Some seminar-based subjects focus on academic writing and research presentation in English to help students develop theoretical writing skills and the ability to write academic papers in English. In addition,

common subjects taught in foreign languages enable students to develop communication skills in these languages and enhance their international mindset.

< Academic Performance Evaluation Method >

The academic performance of students in lecture-based and seminar-based subjects is evaluated by assessing the level of achievement of learning goals specified in the syllabus of each subject based on examinations, assignments and reports. The academic performance of students in practical-training-based subjects and fieldwork is evaluated by assessing the level of achievement of learning goals of each subject based on reports and research presentations.

Graduate School of Human Sciences

2. Doctoral Degree Program

Educational Objectives

In line with the Educational Objectives of the University of Osaka, the Graduate School of Human Sciences, which was established in 1978 as a graduate school with master's and doctoral degree programs, has been studying the real nature of humans and society by leveraging expertise (specialized knowledge) in various relevant disciplines, such as psychological and behavioral sciences, sociology, philosophy and anthropology, education and *kyosei* studies, while creating integrated knowledge by combining research methods of these disciplines, with the aim of developing the ability to make meaningful contributions to Japanese and international society. To meet this aim, the Graduate School of Human Sciences upholds three principles, “being interdisciplinary,” “being practical,” and “being global,” and strives to develop individuals who can live up to each of these principles by leveraging cutting-edge, advanced specialized knowledge.

Cutting-edge, advanced specialized knowledge and outstanding academic expertise

Acquire advanced specialized knowledge by learning cutting-edge knowledge in one of the graduate school's four divisions, Division of Psychological and Behavioral Sciences, Division of Sociology, Philosophy and Anthropology, Division of Education and Division of *Kyosei* Studies, and gain interdisciplinary integrated knowledge created by combining advanced knowledge and academic expertise in one's specialty with knowledge in other fields.

Advanced broad-based knowledge and deep critical thinking

Acquire advanced broad-based knowledge and deep critical thinking that underlies the ability to think and develop ideas, thereby integrating knowledge and research methods in various areas of human sciences in an interdisciplinary manner, across the conventional boundary between the humanities/social sciences and natural sciences.

Sophisticated international mindset

Develop the advanced ability to communicate with people with diverse backgrounds and an international mindset while playing a leadership role, to meet the demands of the global society.

Advanced design prowess

Improve and further refine the academic skills in one's specialty through practical activities such as experiments, investigations and fieldwork, while fostering the ability to conceive ideas to identify and solve problems related to various research themes arising in an academic, social or any other setting. Foster the ability to develop ideas that enables one to play a leadership role in collaborating with people with diverse backgrounds for problem-solving in a social or any other setting, and gain co-created knowledge stemming from such collaboration.

During enrollment in the doctoral degree program, develop the ability to address various problems arising in today's increasingly complex and turbulent global society, leveraging advanced specialized knowledge along with integrated and co-created knowledge and prepare for a career as a professional or researcher.

Degree Awarding Policy (Diploma Policy)

Under the Diploma Policy of the University of Osaka, and with the aim of developing the ability to make meaningful contributions to Japanese and international society, the Graduate School of Human Sciences confers a Doctoral Degree in Human Sciences on individuals who have achieved the following objectives, and who can live up to the three principles of the Graduate School of Human Sciences : “being interdisciplinary,” “being practical” and “being global.”

Cutting-edge, advanced specialized knowledge and outstanding academic expertise

Foster a systematic understanding of advanced knowledge in the specialty of the division with which one is affiliated, and the ability to apply such knowledge.

Develop the ability to conduct cutting-edge research by utilizing the specialized knowledge in the individually established research theme, and research skills with which to analyze and explore the theme using the method of human sciences.

Advanced broad-based knowledge and deep critical thinking

Acquire advanced broad-based knowledge and deep critical thinking that enables one to address various problems that face modern society and people, from an interdisciplinary perspective.

Sophisticated international mindset

Acquire broad-based, interdisciplinary knowledge and the ability to express one’s ideas in foreign languages to the extent necessary to enable one to make meaningful contributions to Japanese and international society.

Acquire presentation and communication skills to present the insights gained from one’s research to Japan and the world.

Advanced design prowess

Develop advanced and practical research skills necessary for the study and analysis of the individually discovered or established research theme through experiments, investigations and fieldwork, and the ability to present the research results as academic achievements.

Develop the ability to communicate with people who have specialized knowledge in various fields for high-level research and problem-solving.

The Graduate School of Human Sciences recognizes individuals who have met all these objectives and completed a doctoral dissertation under appropriate research guidance as having advanced specialized knowledge along with interdisciplinary and flexible perspectives and the ability to play an active role as a specialized researcher internationally, and confers doctoral degrees on them.

Teaching and Learning Policy (Curriculum Policy)

In line with the Curriculum Policy of the University of Osaka, the Graduate School of Human Sciences designs its curriculum focusing on conducting research by combining global perspectives with local knowledge, and applying research results for practical purposes, thereby facilitating scientific approaches to solving problems that face humanity and human society at this historically unprecedented turning point for civilization.

< Principles of Curriculum Design >

Students are guided to learn: scientific, experimental-demonstration-based, and statistical approaches; the perspectives and way of thinking in the humanities, literature study, qualitative research and fieldwork; and methods of international communications and comparisons, by taking the special seminar-based and research-based subjects offered by the four divisions of the Graduate School of Human Sciences (psychological and behavioral sciences, sociology, philosophy and anthropology, education and *kyosei* studies) in order to develop the ability to conduct interdisciplinary and international research and to work on solving problems. Then students are guided to write a doctoral dissertation under appropriate research guidance.

< Contents and Methods of Education >

Doctoral students are guided to write a doctoral dissertation by conducting research on an individually established theme, while taking the special research-based subject under individualized research guidance provided by their supervisor to facilitate research activities leveraging advanced specialized knowledge and develop advanced design prowess and the ability to perform research. In doing so, students are expected to gain and further improve research skills and methods and deepen understanding of theories and thoughts specific to their major field of study.

In addition, students acquire highly specialized knowledge, theories and research methods through small-group special seminar-based subjects, such as active-learning sessions, with the aim of developing the ability to conduct research for identifying and solving problems and to apply research results to practical use.

Special seminar-based subjects require students to study literature written in foreign languages, read such literature in turns, and introduce relevant literature in order to help students acquire high-level proficiency in foreign languages and international perspectives. By reading literature in turns and making research presentations, students are guided to cultivate high-level communication and presentation skills.

To acquire graduate-level advanced broad-based knowledge and deep critical thinking, and an understanding of a diverse range of disciplines, students may also study the subjects of the Graduate Program for Advanced Interdisciplinary Studies and subjects developed under the Program for Leading Graduate Schools, which are offered as common subjects. Furthermore, students can acquire advanced broad-based knowledge and deep critical thinking by studying advanced Liberal Arts education subjects offered by other graduate schools.

< Academic Performance Evaluation Method >

The academic performance of students in special seminar-based subjects is evaluated by assessing the level of achievement of learning goals specified in the syllabus based on assignments, practical training and fieldwork reports. A special research-based subject is provided as research guidance for writing a doctoral dissertation. Therefore, the academic performance of students in this subject is evaluated by their achievements in the process of writing a doctoral dissertation.