

School of Economics

Educational Objectives

In accordance with the Educational Objectives of Osaka University, School of Economics of Osaka University has been at the forefront of economic research in Japan since its founding. School of Economics aims to develop able persons with warm hearts to work for the well-being of mankind and cool heads to foster theoretical, empirical and historical understandings of the laws of various economic and social phenomenon arising in Japan and the rest of the world. These objectives are based on the spirit of the "*keisei-saimin*", a maxim meaning "governing a nation and providing relief for its people", from which the word "*keizai* (economy)" was derived.

Education at School of Economics is designed to develop each student's individual capabilities and the ability to choose a right career path in line with individual aptitudes from a range of career options; working at a private company or a government agency, studying at graduate school, and so forth.

Advanced specialized knowledge and outstanding academic expertise

Systematically acquire world-class, cutting-edge knowledge in economics and business administration starting from the basic level.

Broad-based knowledge and deep critical thinking

Acquire broad-based knowledge and critical thinking in human society and the natural world, necessary to apply expertise to practical purposes.

International mindset

Foster an international mindset in the undergraduate program by seizing opportunities to interact with international students and study abroad under the student exchange program, and develop the ability and skills to play a leadership role in the global economy.

Design prowess

Develop design prowess to discover clues to solving problems and devise an approach to the solutions based on one's own ideas.

Individual educational objectives

Foster a theoretical, empirical and historical understanding of the laws governing diverse economic and social phenomenon arising in society.

Completion Approval/Degree Awarding Policies (Diploma Policies)

Under the Diploma Policies of Osaka University, School of Economics awards a Bachelor's Degree in Economics to students who have obtained the prescribed number of credits in the prescribed period through undergraduate education to foster theoretical, empirical and historical understandings of economic and social events in accordance with its Educational Objectives.

In conferring a Bachelor's Degree in Economics, School of Economics expects holders of the degree to develop right career paths from a range of career options (working at a private company, a think tank or a government agency, studying at graduate school and so forth) and to make meaningful contributions in respective fields in the future.

Advanced specialized knowledge and outstanding academic expertise

Systematically acquire world-class, basic knowledge in economics and business administration.

Develop the ability to think theoretically.

Broad-based knowledge and deep critical thinking

Acquire broad-based knowledge and deep critical thinking in human society and the natural world.

International mindset

Develop an interest in not only domestic but also global economic issues.

Develop the ability to communicate open-mindedly with both Japanese and foreign people.

Design prowess

Develop design prowess to devise an approach to solving problems based on one's own ideas.

Individual educational objectives

Acquire the method of understanding realistic economic and business management issues based on specialized knowledge.

Develop the ability to express one's thoughts and views in a logical and convincing manner, whether orally or in writing.

Teaching and Learning Policies (Curriculum Policies)

In line with the Curriculum Policies of Osaka University, School of Economics offers a systematic curriculum in accordance with its Educational Objectives. School of Economics has only one department: Department of Economics and Business Administration. Students can study various subjects of economics and business administration.

The curriculum is designed to guide students to receive subjects in three educational programs – Liberal Arts education, Global Literacy education and Academic Major education – on their own from enrollment to graduation. In Liberal Arts education, students gain disciplines other than their specialties in order to develop broad perspectives. In Global Literacy education, students can enhance foreign language proficiency and foster cross-cultural understanding. In Academic Major education, students learn economics and business administration in a step-by-step manner from basic to advanced. Students are also guided to develop design prowess through small-group seminars that help them delve into their research themes.

Many international students are enrolled in the School of Economics and Japanese students have many opportunities to study and interact with them to learn about diverse cultural backgrounds. Students are also offered various opportunities to study abroad, for example, by the Student Exchange Programs.

Principles of Curriculum Design

Acquire broad-based knowledge and deep critical thinking necessary to apply expertise in economics and business administration for practical purposes.

Develop communication skills to play a leadership role in the global economy.

Study the basics of economics, economic history and business administration; acquire knowledge and thinking techniques to foster a theoretical, empirical and historical understanding of economic and social events by studying specialized subjects; and explore problems that affect the modern economy and businesses and study cutting-edge research results.

Develop design prowess for problem-solving by leveraging knowledge and thinking techniques in the fields of economics and business administration.

Contents and Methods of Education

In Liberal Arts education, students receive general education subjects in humanities, social sciences and natural sciences in order to acquire broad-based knowledge and deep critical thinking that are necessary to apply expertise in economics and business administration for practical purposes.

In Global Literacy education, students take course of foreign languages and information processing in order to acquire communication skills that are necessary to play a leadership role in the global economy.

In Academic Major education, students learn the basics of economics, economic history and business administration after learning mathematical analysis techniques. Then, they study more specialized subjects in economics, economic history and business administration based on an understanding of mathematical analysis techniques and basic knowledge to acquire expertise and thinking techniques to foster a theoretical, empirical and historical understanding of economic and social events. More advanced subjects are also offered to explore problems that affect the modern economy and businesses and study cutting-edge research results. Some of these subjects are taught in English.

In seminars, students study actual economic and social problems and discuss solutions under the guidance of the

instructor. They are also guided to develop design prowess for problem-solving that based on expertise and thinking techniques in economics and business administration gained in lecture-based subjects. In this process, fruitful relationships are established among students and between students and instructors.

Academic Performance Evaluation Method

In lecture-based subjects, academic performance is evaluated according to the methods specified in the syllabus (examinations, assignments, reports, etc.) from a comprehensive viewpoint. In seminar-based subjects, academic performance is evaluated based on class attitude and research presentations.