Graduate School of Letters

The Graduate School of Letters has three departments: (A) "Studies on Cultural Forms," (B) "Studies on Cultural Expressions" focusing on empirical basic research (both have a master's course and doctor's course) and (C) "Studies on Cultural Dynamics" (a master's course only) studying modern issues and in which education and research are conducted in a variety of fields.

Based on Osaka University Admission Policies and in accordance with the school's characteristics, the Graduate School of Letters tests applicants' abilities and aptitudes in human studies through the screening methods noted below and accepts persons highly motivated to conduct research.

- For the general screening of applicants for the master's program (A) and (B), the school
 conducts written examinations to assess their expertise necessary for research in their field of
 specialization, foreign language skills, power of thinking, and ability to clearly explain
 rationales as well as an oral examination for assessing their research capability, motivation, and
 aptitude.
- 2. For the general screening of applicants for the master's course (C), the school conducts written examinations for assessing applicants' expertise needed for research in the course, foreign language skills, power of thinking, and practical applied skills as well as an oral examination for assessing their awareness of issues, motivation, and aptitude.
- 3. For the general screening of applicants in the doctoral program in (A) and (B), the school conducts written examinations for assessing their expertise needed in order to obtain a doctor's degree, foreign language skills, power of thinking, and ability to clearly explain their rationale as well as an oral examination for assessing their research capability, motivation, aptitude, and research performance.
- 4. For the screening of adult students for the above-mentioned courses, the school carries out special screening for working people in order to assess their expertise, research capability, and aptitude as well as experience and academic performance as working people.
- 5. For the screening of international students for the above-mentioned courses, the school screens international students in order to assess their Japanese proficiency, expertise, research capability, and aptitude necessary for studying at the school.